



Home Learning Packets

Second Grade

Online resources are also available:

www.btcs.org

Second Grade Distance Learning Packet

Tennessee Department of Education announces partnership with PBS to deliver daily instructional content for Tennessee students beginning April 6th 10:00 am – 12:00 pm CST






Suggestions for Learning Experiences – use as many or as few that works for your family

Week 5	Suggestions for Learning Experiences – use as many or as few that works for your family			
Reading	Read or listen to a story daily (digital links listed in previous weeks) ~Respond to reading (See choices from Weeks 1-3)	Read or listen to a story daily (digital links listed in previous weeks) ~Respond to reading (See choices from Weeks 1-3)	Read or listen to a story daily (digital links listed in previous weeks) ~Respond to reading (See choices from Weeks 1-3)	Read or listen to a story daily (digital links listed in previous weeks) ~Respond to reading (See choices from Weeks 1-3)
	*Students are able to take AR tests from home.	*Students are able to take AR tests from home.	*Students are able to take AR tests from home.	*Students are able to take AR tests from home.
Skill Practice	~Practice tongue twisters ~Continue to practice handwriting with letters (cursive and manuscript) and numbers ~Sight words (see previous weeks)	~Practice tongue twisters ~Continue to practice handwriting with letters (cursive and manuscript) and numbers ~Sight words (see previous weeks)	~Practice Tongue Twisters ~Continue to practice handwriting with letters (cursive and manuscript) and numbers ~Sight words (see previous weeks)	~Practice Tongue Twisters ~Continue to practice handwriting with letters (cursive and manuscript) and numbers ~Sight words (see previous weeks)
Calendar	~Say the days of the week ~Say the months of the year ~What's the weather like today? Temperature? ~Chart the weather (see chart in previous weeks)	~Say the days of the week ~Say the months of the year ~What's the weather like today? Temperature? ~Chart the weather (see chart in previous weeks)	~Say the days of the week ~Say the months of the year ~What's the weather like today? Temperature? ~Chart the weather (see chart in previous weeks)	~Say the days of the week ~Say the months of the year ~What's the weather like today? Temperature? ~Chart the weather (see chart in previous weeks)

Please refer to www.btc.s.org or your child's school webpage for additional information and digital resources.

<p>Learning about our World</p> <p>*The activities listed are suggestions and can be done any day.</p>	<p>~Color the American flag</p> <p>~How many stripes does it have?</p> <p>~How many stars does it have?</p> <p>~Explain your answers to a grown-up</p>	<p>~Color the Tennessee state flag</p> <p>~How is the American flag different from the Tennessee flag?</p> <p>~Explain to a grown-up</p>	<p>~Say the Pledge to Allegiance to a grown-up (see attached)</p>	<p>~Complete Covid-19 Time Capsule (attached)</p>	<p>~Write a letter to a doctor or nurse thanking them for taking care of people</p>
Mathematics					
<p>Week 5</p>	<p>Addition Fact Practice</p> <p>Choose 2 of the attached games to play each day.</p> <p>Games:</p> <ul style="list-style-type: none"> • Roll and Color Pairs • Roll and Color Trios • In the Sea Pairs and Trios – Add to 20 • Addition Flash Card Practice <p><i>See attachments</i></p>		<p>Subtraction Fact Practice</p> <p>Choose 2 of the attached games to play each day.</p> <p>Games:</p> <ul style="list-style-type: none"> • Jellyfish Pairs Find the Difference of 9 • Race to the Moon: Subtracting from 20 • Race to the Moon: Subtracting Tens • Subtraction Flash Card Practice <p><i>See attachments</i></p>		<p>Add/Subtract within 1,000</p> <p>2-Digit Addition/Subtraction</p> <p>Roll dice or draw cards to make two 2-digit numbers. Add to find the sum. Subtract to find the difference. Practice 5 rolls.</p> <p>3-Digit Addition/Subtraction</p> <p>Roll dice or draw cards to make two 3-digit numbers. Find the sum of the two numbers and then find the difference of the two numbers. Practice 5 rolls.</p>
<p>Creativity</p>	<p>~Think of your favorite TV show or movie</p>	<p>Earth Day – April 22nd</p>	<p>Timeline:</p>	<p>Experiment: ~Put an ice cube in a clear glass or in a bowl</p>	<p>You've Got Mail: ~Make a card or a postcard someone</p>

Please refer to www.btcs.org or your child's school webpage for additional information and digital resources.

	<ul style="list-style-type: none"> ~Create a poster (piece of paper attached) of the show or movie ~Share with a grown-up 	<ul style="list-style-type: none"> ~What are some things you can do to help the earth? ~Draw or write things on the attached paper 	<ul style="list-style-type: none"> ~Create a timeline of your life using the attached paper ~List important events that have happened to you ~You can draw or write them 	<ul style="list-style-type: none"> ~Watch throughout the day and see what happens to it ~Draw the changes that you see ~Explain the experiment to a grown-up 	<ul style="list-style-type: none"> ~Write them a note ~Practice your address
Physical Activity	(5-10 minutes) ~Bear crawl ~Crab walk	~Go for a walk with a grown-up	~Throw a ball with an adult	~Do toy soldier leg kicks counting by 10s to 100	~Run around your house 5 times (with grown-up permission)
Digital Links for Reading	 https://www.myon.com/school/bristolreaders username: Bristol password: Bristol	 https://www.storylineonline.net/	 https://www.getepic.com/	 https://www.starfall.com/h/	 http://toytheater.com/category/language-arts/

Please refer to www.btcbs.org or your child's school webpage for additional information and digital resources.

Week 5

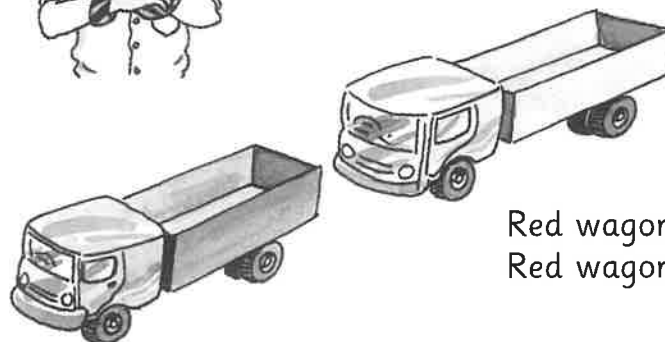
Skill Practice

Language play



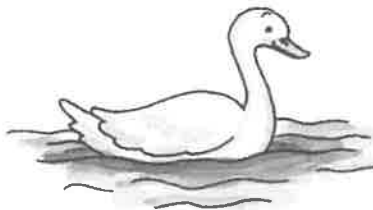
Tongue twisters are groups of words that are hard to say together.
Read these **tongue twisters** out loud, then read them again, faster this time!

Of all the ties
I ever tied
I never tied a tie
Like this tie ties!



Red wagon, yellow wagon,
Red wagon, yellow wagon.

Round and round
the rugged rocks
the ragged rascal ran.



Swan, swim over the sea,
Swim, swan, swim!
Swan, swim back again.
Well swum, swan!

Fresh fish!
Fresh fish fried!
Fresh fried fish!
Fish fried fresh!



Now make up your own **tongue twister**. Write it here.

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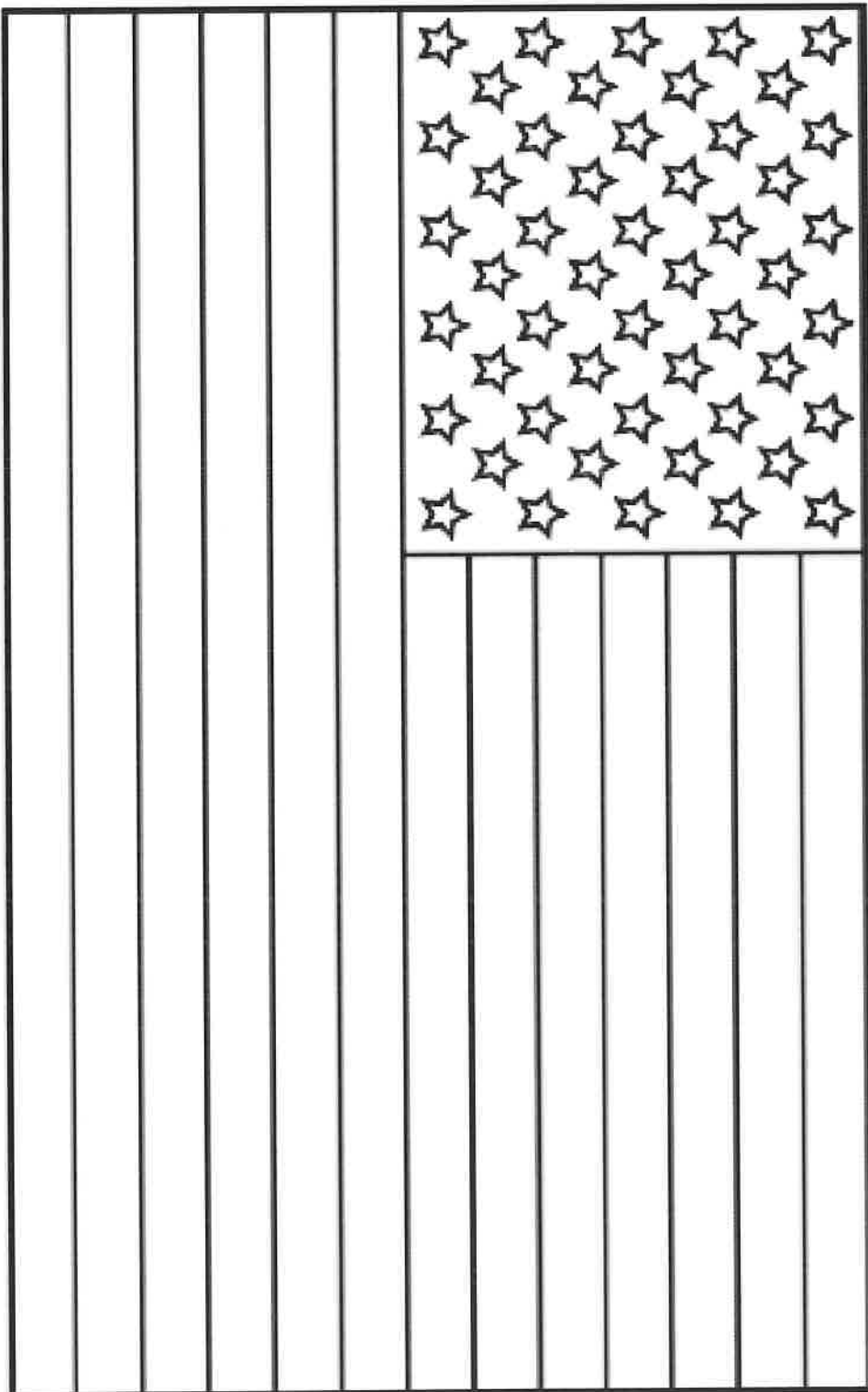
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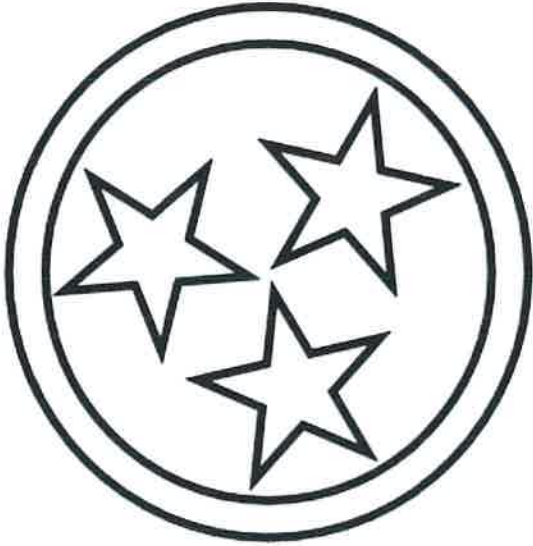
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Learning
about our
World

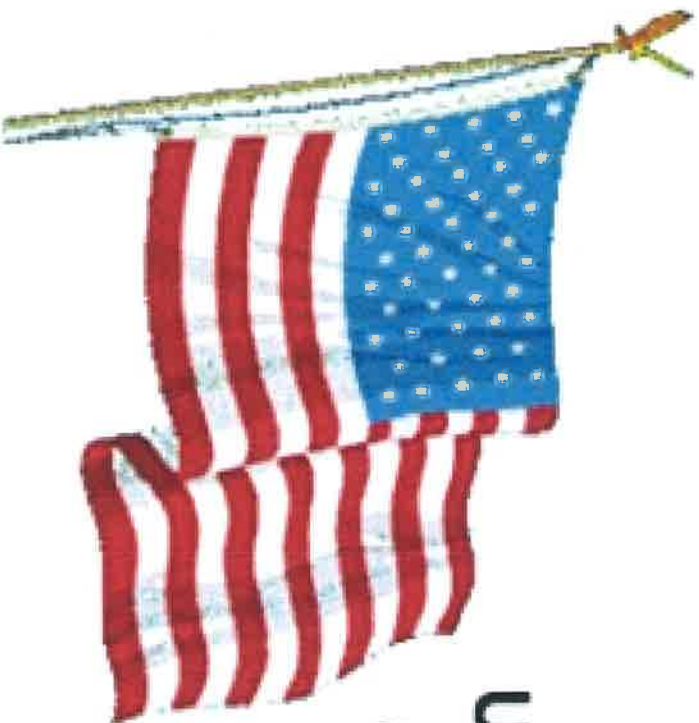
COLOR the FLAG of the USA.



TENNESSEE



The Pledge of Allegiance



**“I pledge allegiance
to the Flag of the
United States of America
and to the Republic for
which it stands, one
nation under God,
indivisible, with liberty
and justice for all.”**

MY 2020 COVID-19 TIME CAPSULE



BY: _____

YOU ARE LIVING THROUGH HISTORY RIGHT NOW

TAKE A MOMENT TO FILL IN THESE PAGES FOR YOUR FUTURE SELF TO LOOK BACK ON. AND HERE ARE SOME OTHER IDEAS OF THINGS TO INCLUDE:

- SOME PHOTOS FROM THIS TIME
- A JOURNAL OF YOUR DAYS
- LOCAL NEWSPAPER PAGES OR CLIPPING
- ANY ART WORK YOU CREATED
- FAMILY / PET PICTURES
- SPECIAL MEMORIES



DRAW A PICTURE OF THE PEOPLE YOU ARE SOCIAL DISTANCING WITH HERE

♥♥ ALL ABOUT ME ♥♥

I AM

YEARS
OLD

I STAND

INCHES
TALL

I WEIGH

POUNDS

SHOE SIZE

MY FAVOURITES

TOY: _____

COLOUR: _____

ANIMAL: _____

FOOD: _____

SHOW: _____

MOVIE: _____

BOOK: _____

ACTIVITY: _____

PLACE: _____

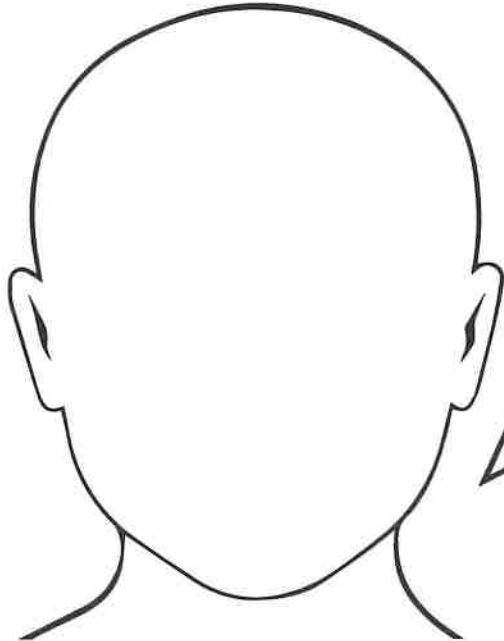
SONG: _____

MY BEST FRIEND/S:

WHEN I GROW UP I WANT TO BE:

DATE:

HOW I'M FEELING



HOW MY FACE LOOKS



WORDS TO DESCRIBE HOW I FEEL:

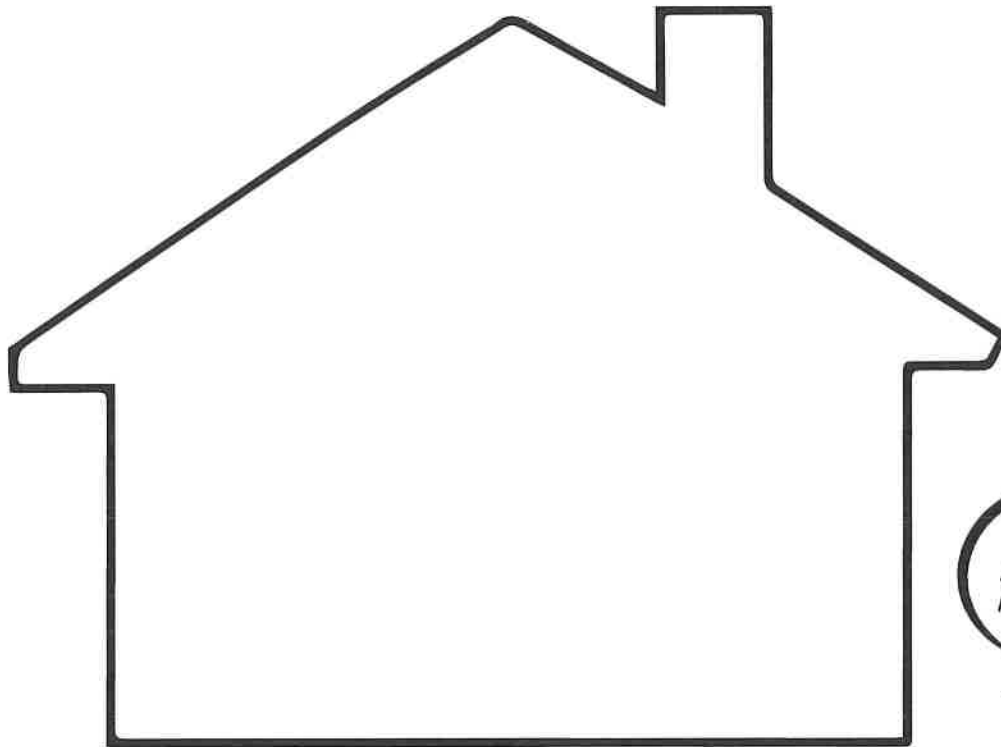
WHAT I HAVE LEARNT MOST FROM THIS EXPERIENCE:

I AM MOST THANKFUL FOR

THE 3 THINGS I AM MOST EXCITED TO DO WHEN THIS IS OVER:

<p>1</p> <hr/> <hr/> <hr/>	<p>2</p> <hr/> <hr/> <hr/>	<p>3</p> <hr/> <hr/> <hr/>
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MY COMMUNITY



COLOUR THIS HOUSE
TO LOOK LIKE YOURS

WHERE I AM LIVING DURING THIS TIME:



WHAT THINGS ARE YOU DOING TO HELP FEEL CONNECTED/HAVE FUN
OUTSIDE (e.g hearts in windows, chalk notes on sidewalk, etc)

HOW ARE YOU CONNECTING WITH OTHERS?



YOU ARE NOT STUCK AT HOME,
YOU ARE SAFE AT HOME!



WHAT I AM DOING
TO KEEP BUSY:

OUR HANDPRINTS



PRINT THE HANDS OF ALL THE PEOPLE LIVING IN YOUR HOME
(IN DIFFERENT COLOURS) AND PLACE YOUR HANDS HERE



SPECIAL OCCASIONS

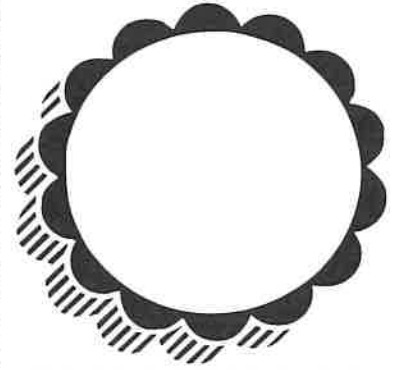
WHAT OCCASIONS DID YOU CELEBRATE DURING THIS TIME?
WRITE THE LIST DOWN HERE AND WHAT YOU DID TO CELEBRATE
(E.G. ST. PATRICK'S DAY, EASTER, BIRTHDAYS, ANNIVERSARIES)

EVENT	DATE	HOW YOU CELEBRATED

INTERVIEW YOUR PARENTS

WHAT HAS BEEN THE BIGGEST CHANGE?

HOW ARE YOU FINDING HOMESCHOOLING?



DAYS SPENT INSIDE

HOW ARE YOU FEELING?

YOUR TOP 3 MOMENTS FROM THIS EXPERIENCE:

1. _____
2. _____
3. _____

WHAT ACTIVITIES/HOBBIES HAVE YOU MOST ENJOYED DOING?

WHAT ARE YOU MOST THANKFUL FOR?

WHAT TV SHOW YOU WATCHED : _____

YOUR NEW FOUND FAVOURITE INSIDE FAMILY ACTIVITY:

FAVOURITE FOOD TO BAKE: _____

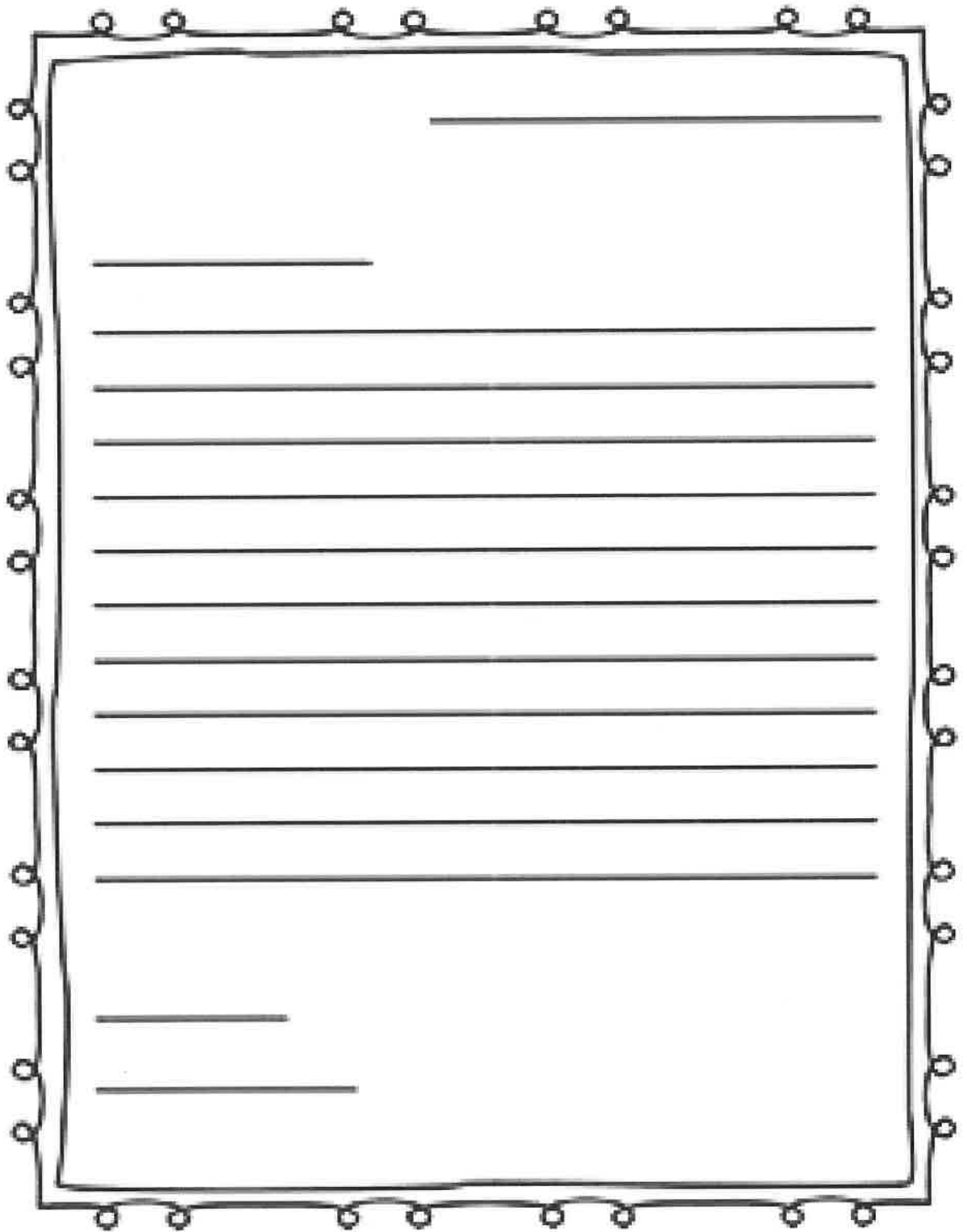
FAVOURITE TIME OF DAY: _____

GOAL/S FOR AFTER THIS:

LETTER FROM YOUR PARENTS

DEAR,

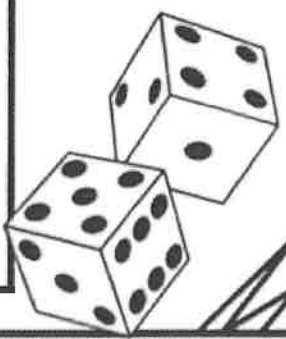
LOVE,



Math

Roll and Color Pairs

Roll the dice and add. Color any two numbers that have this total.



a game for 2 players

Need: 2 Dice, Pencils

Players take turns to roll the 2 dice and add the numbers together.

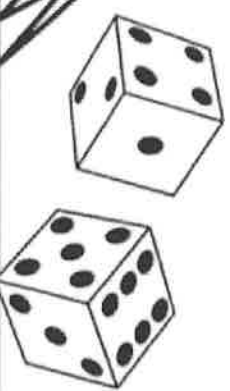
They then color any two numbers that have the same total. The numbers can be

anywhere on the board. For example – if a player rolls 5 and 2,

which adds to 7, they could color 6 and 1 or

3 and 4.

A player is out if they can't color a pair of numbers on their turn. The other player is the winner.



Game 1					
1	4	9	3	8	4
7	5	10	0	4	4
2	6	0	4	6	8
0	4	10	1	5	2
5	1	3	7	3	5
2	9	1	3	2	3
6	7	5	7	8	1
1	2	5	2	4	2

Game 2					
2	7	9	1	8	3
7	0	8	2	8	1
3	3	9	2	3	2
6	10	1	5	6	10
2	2	4	6	0	3
5	4	1	9	4	3
1	3	7	1	4	7
4	2	6	1	9	4



Roll and Color Trios

Roll the dice and add. Color any 3 numbers that have this total.



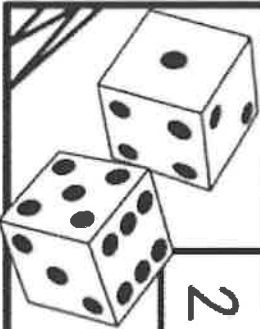
a game for 2 players

Need: 2 Dice, Pencils

Players take turns to roll the 2 dice and add the numbers together. They then color any three numbers that have the same total. The numbers can be anywhere on the board. For example – if a player rolls 5 and 2, which adds to 7, they could color 4, 2 and 1 or 2, 2 and 3. A player is out if they can't color a trio of numbers on their turn. The other player is the winner.

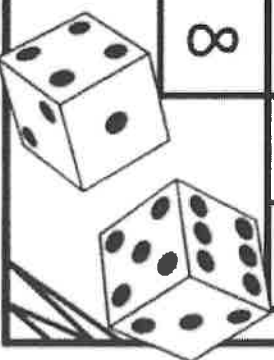
Game 1

2	0	8	4	3	6	2	2	2
5	6	1	1	2	8	1	7	
1	8	5	4	2	0	3	2	
2	0	2	7	9	7	5	1	
4	1	7	5	1	6	1	0	
		2	1	2	0	3	4	
			3	4	3	6	1	



Game 2

6	3	1	4	1	2	2	0	3
2	0	7	1	5	8	1	7	
0	2	5	7	1	2	9	2	
2	6	2	3	0	3	5	4	
1	7	8	4	6	1	2	9	
4	6	2	0	5	8			
7	5	1	6	1				



In the Sea Pairs and Trios - Add to 20

Color any two or three numbers that add to 20.



a game for 2 players Need: Pencils

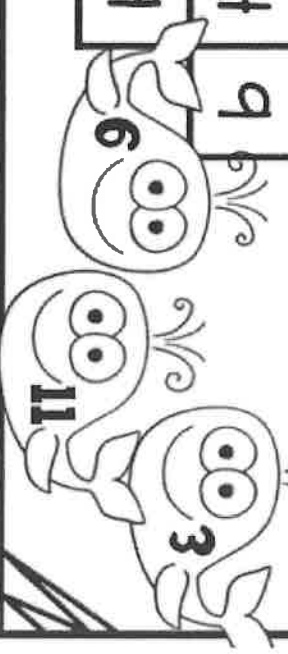
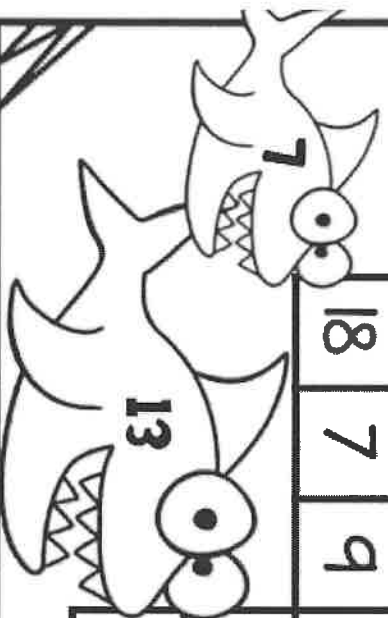
Players take turns to color 2 or 3 numbers that add to 20. The numbers can be anywhere on the board and do not have to be in adjoining squares. For example – on a turn a player could color 13 and 7 or 6, 3 and 11. The last player who can color a pair or a trio that adds to 20, is the winner.

Game 1

4	13	5	7	17	9	8	15
6	10	1	11	2	14	3	10
9	2	12	3	8	1	11	8
11	6	5	12	4	13	5	6
		18	7	9	10	1	16
					2	1	4
					14	7	19

Game 2

7	11	1	18	3	8	9	5
3	4	15	2	5	13	10	2
6	9	7	10	19	1	4	2
8	1	2	16	3	17	11	6
5	12	7	11	13	8	6	0
10	3	14	9				
14	4	9					



$$\begin{array}{r} + \\ 0 \\ \hline 3 \end{array}$$

$$\begin{array}{r} + \\ 0 \\ \hline 2 \end{array}$$

$$\begin{array}{r} + \\ 0 \\ \hline 0 \end{array}$$

$$\begin{array}{r} + \\ 1 \\ \hline 2 \end{array}$$

$$\begin{array}{r} + \\ 1 \\ \hline 1 \end{array}$$

$$\begin{array}{r} + \\ 0 \\ \hline 1 \end{array}$$

$$\begin{array}{r} + \\ 2 \\ \hline 1 \end{array}$$

$$\begin{array}{r} + \\ 2 \\ \hline 0 \end{array}$$

$$\begin{array}{r} + \\ 1 \\ \hline 0 \end{array}$$

$\begin{array}{r} +0 \\ 5 \end{array}$	$\begin{array}{r} +1 \\ 4 \end{array}$	$\begin{array}{r} +2 \\ 3 \end{array}$
$\begin{array}{r} +2 \\ 2 \end{array}$	$\begin{array}{r} +3 \\ 1 \end{array}$	$\begin{array}{r} +4 \\ 0 \end{array}$
$\begin{array}{r} +3 \\ 0 \end{array}$	$\begin{array}{r} +0 \\ 4 \end{array}$	$\begin{array}{r} +1 \\ 3 \end{array}$

$$\begin{array}{r} + \\ 3 \\ \hline 3 \end{array}$$

$$\begin{array}{r} + \\ 0 \\ \hline 6 \end{array}$$

$$\begin{array}{r} + \\ 3 \\ \hline 2 \end{array}$$

$$\begin{array}{r} + \\ 4 \\ \hline 2 \end{array}$$

$$\begin{array}{r} + \\ 1 \\ \hline 5 \end{array}$$

$$\begin{array}{r} + \\ 4 \\ \hline 1 \end{array}$$

$$\begin{array}{r} + \\ 5 \\ \hline 1 \end{array}$$

$$\begin{array}{r} + \\ 2 \\ \hline 4 \end{array}$$

$$\begin{array}{r} + \\ 5 \\ \hline 0 \end{array}$$

$$\begin{array}{r} +5 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} +2 \\ 5 \\ \hline \end{array}$$

$$\begin{array}{r} +6 \\ 0 \\ \hline \end{array}$$

$$\begin{array}{r} +6 \\ 1 \\ \hline \end{array}$$

$$\begin{array}{r} +3 \\ 4 \\ \hline \end{array}$$

$$\begin{array}{r} +0 \\ 7 \\ \hline \end{array}$$

$$\begin{array}{r} +7 \\ 0 \\ \hline \end{array}$$

$$\begin{array}{r} +4 \\ 3 \\ \hline \end{array}$$

$$\begin{array}{r} +1 \\ 6 \\ \hline \end{array}$$

$$\begin{array}{r} +6 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} +3 \\ 5 \\ \hline \end{array}$$

$$\begin{array}{r} +0 \\ 8 \\ \hline \end{array}$$

$$\begin{array}{r} +7 \\ 1 \\ \hline \end{array}$$

$$\begin{array}{r} +4 \\ 4 \\ \hline \end{array}$$

$$\begin{array}{r} +1 \\ 7 \\ \hline \end{array}$$

$$\begin{array}{r} +8 \\ 0 \\ \hline \end{array}$$

$$\begin{array}{r} +5 \\ 3 \\ \hline \end{array}$$

$$\begin{array}{r} +2 \\ 6 \\ \hline \end{array}$$

$\begin{array}{r} +6 \\ 3 \\ \hline \end{array}$	$\begin{array}{r} +7 \\ 2 \\ \hline \end{array}$	$\begin{array}{r} +8 \\ 1 \\ \hline \end{array}$
$\begin{array}{r} +3 \\ 6 \\ \hline \end{array}$	$\begin{array}{r} +4 \\ 5 \\ \hline \end{array}$	$\begin{array}{r} +5 \\ 4 \\ \hline \end{array}$
$\begin{array}{r} +0 \\ 9 \\ \hline \end{array}$	$\begin{array}{r} +1 \\ 8 \\ \hline \end{array}$	$\begin{array}{r} +2 \\ 7 \\ \hline \end{array}$

$$\begin{array}{r} +5 \\ 5 \end{array}$$

$$\begin{array}{r} +2 \\ 8 \end{array}$$

$$\begin{array}{r} +9 \\ 0 \end{array}$$

$$\begin{array}{r} +6 \\ 4 \end{array}$$

$$\begin{array}{r} +3 \\ 7 \end{array}$$

$$\begin{array}{r} +0 \\ 10 \end{array}$$

$$\begin{array}{r} +7 \\ 3 \end{array}$$

$$\begin{array}{r} +4 \\ 9 \end{array}$$

$$\begin{array}{r} +1 \\ 9 \end{array}$$

$\begin{array}{r} +4 \\ 7 \\ \hline \end{array}$	$\begin{array}{r} +5 \\ 6 \\ \hline \end{array}$	$\begin{array}{r} +6 \\ 5 \\ \hline \end{array}$
$\begin{array}{r} +1 \\ 10 \\ \hline \end{array}$	$\begin{array}{r} +2 \\ 9 \\ \hline \end{array}$	$\begin{array}{r} +3 \\ 8 \\ \hline \end{array}$
$\begin{array}{r} +8 \\ 2 \\ \hline \end{array}$	$\begin{array}{r} +9 \\ 1 \\ \hline \end{array}$	$\begin{array}{r} +10 \\ 0 \\ \hline \end{array}$

$$\begin{array}{r} + \\ 4 \\ \hline 8 \end{array}$$

$$\begin{array}{r} + \\ 10 \\ \hline 1 \end{array}$$

$$\begin{array}{r} + \\ 7 \\ \hline 4 \end{array}$$

$$\begin{array}{r} + \\ 5 \\ \hline 7 \end{array}$$

$$\begin{array}{r} + \\ 2 \\ \hline 10 \end{array}$$

$$\begin{array}{r} + \\ 8 \\ \hline 3 \end{array}$$

$$\begin{array}{r} + \\ 6 \\ \hline 9 \end{array}$$

$$\begin{array}{r} + \\ 3 \\ \hline 9 \end{array}$$

$$\begin{array}{r} + \\ 9 \\ \hline 2 \end{array}$$

$$\begin{array}{r} +5 \\ \hline 8 \end{array}$$

$$\begin{array}{r} +10 \\ \hline 2 \end{array}$$

$$\begin{array}{r} +7 \\ \hline 5 \end{array}$$

$$\begin{array}{r} +6 \\ \hline 7 \end{array}$$

$$\begin{array}{r} +3 \\ \hline 10 \end{array}$$

$$\begin{array}{r} +8 \\ \hline 4 \end{array}$$

$$\begin{array}{r} +7 \\ \hline 9 \end{array}$$

$$\begin{array}{r} +4 \\ \hline 9 \end{array}$$

$$\begin{array}{r} +9 \\ \hline 3 \end{array}$$

$$\begin{array}{r} + \\ 7 \\ \hline 7 \end{array}$$

$$\begin{array}{r} + \\ 8 \\ \hline 6 \end{array}$$

$$\begin{array}{r} + \\ 9 \\ \hline 5 \end{array}$$

$$\begin{array}{r} + \\ 4 \\ \hline 10 \end{array}$$

$$\begin{array}{r} + \\ 5 \\ \hline 9 \end{array}$$

$$\begin{array}{r} + \\ 6 \\ \hline 8 \end{array}$$

$$\begin{array}{r} + \\ 8 \\ \hline 5 \end{array}$$

$$\begin{array}{r} + \\ 9 \\ \hline 4 \end{array}$$

$$\begin{array}{r} + \\ 10 \\ \hline 3 \end{array}$$

$\begin{array}{r} +10 \\ 5 \\ \hline \end{array}$	$\begin{array}{r} +6 \\ 4 \\ \hline \end{array}$	$\begin{array}{r} +7 \\ 3 \\ \hline \end{array}$
$\begin{array}{r} +7 \\ 8 \\ \hline \end{array}$	$\begin{array}{r} +8 \\ 7 \\ \hline \end{array}$	$\begin{array}{r} +9 \\ 6 \\ \hline \end{array}$
$\begin{array}{r} +10 \\ 4 \\ \hline \end{array}$	$\begin{array}{r} +5 \\ 5 \\ \hline \end{array}$	$\begin{array}{r} +6 \\ 9 \\ \hline \end{array}$

$$\begin{array}{r} +10 \\ 7 \end{array}$$

$$\begin{array}{r} +8 \\ 10 \end{array}$$

$$\begin{array}{r} +9 \\ 6 \end{array}$$

$$\begin{array}{r} +7 \\ 10 \end{array}$$

$$\begin{array}{r} +8 \\ 6 \end{array}$$

$$\begin{array}{r} +9 \\ 8 \end{array}$$

$$\begin{array}{r} +8 \\ 8 \end{array}$$

$$\begin{array}{r} +9 \\ 7 \end{array}$$

$$\begin{array}{r} +10 \\ 6 \end{array}$$

		$\begin{array}{r} 10 \\ + 10 \\ \hline \end{array}$
$\begin{array}{r} 10 \\ + 10 \\ \hline 6 \end{array}$	$\begin{array}{r} 10 \\ + 9 \\ \hline 10 \end{array}$	$\begin{array}{r} 10 \\ + 10 \\ \hline 8 \end{array}$

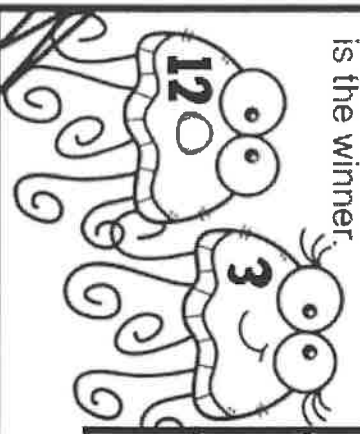
Jellyfish Pairs Find the Difference of 9

Color two adjoining numbers with a difference of 9.

a game for 2 players

Need: Pencils

Players take turns to color 2 adjoining numbers with a difference of 9. The numbers must be in squares that are joined along a side. For example – on a turn a player could color 12 and 3 ($12 - 3 = 9$). The last player who can color a pair of numbers with a difference of 9, is the winner.



Game 1

13	17	8	16	7	15
4	6	17	8	13	6
5	15	6	19	4	14
14	12	15	10	1	5
7	3	13	7	18	9
2	17	4	16	2	11
11	8	16	7	5	14
2	11	15	6	8	17

Game 2

7	16	17	13	4	2
18	9	8	17	19	11
15	6	4	8	10	7
5	15	6	12	14	15
14	5	7	3	4	6
17	14	16	2	11	14
8	16	7	6	15	5
5	12	3	17	5	14

